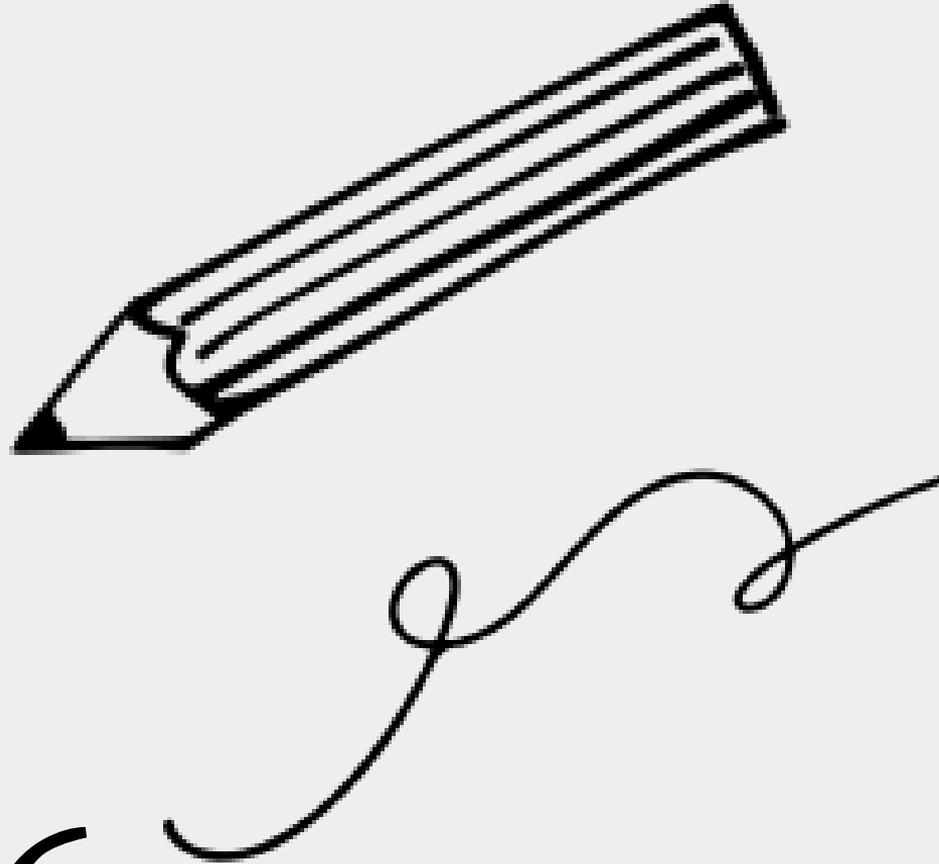


Strategic Plan



2026

WESTMERE SCHOOL | TE REHU



An inclusive school where children are guided
by respect and care on their journey to excellence

He Wae Kai Kapua

01

A black and white photograph of three young girls in a classroom. They are all smiling and laughing. The girl on the left is looking down at something in her hands. The girl in the middle is looking towards the right. The girl on the right is clapping her hands. The background shows a chalkboard and a window.

Flourishing Learners

Learners who are actively engaged, connected to their learning and mātauranga where growth and success are celebrated.

01



He Wai Kai Kapua

Strategic Goal	What do we expect to see?	How will we achieve or make progress? How will we measure success?
Align programmes in Reading/Writing/Mathematics with the new curriculum (NZC/TMoA)	NZC/TMoA are being confidently used in planning and executed in teaching and learning.	Teachers are trained in BSLA/Ranga ranga reo a-tā. We will implement the necessary curriculum changes. Measures: Annual tracking of our local school curriculum.
Build on teacher understanding of the Science of Learning and how our pedagogy aligns	Teachers will understand the Science of Learning and how it's reflected in our school pedagogy.	Teacher PLD on Science of Learning through TODs and ongoing staff meetings. Measures: Integration into planning and PGC goals. Tracking through planning. Observations of classroom practice.

01



He Wai Kai Kapua

Strategic Goal	What do we expect to see?	How will we achieve or make progress? How will we measure success?
Ensure our bicultural partnership through the creation of engaging and rich programmes for our learners covering the wider curriculum and mātauranga Māori.	Kaiako feel confident to deliver the Science, PE & Health, Visual Arts and Te Reo Māori Children who are curious about the world around them and our uniqueness as NZers.	Staff have engaged in PLD to support the delivery of these curriculum areas All programmes incorporate a te ao Māori/mātauranga Māori focus Continued investment in Te Reo Māori courses for staff Measures: Annual tracking of our local school curriculum. Children's voice on enjoyment of Kaupapa programmes
Ensure our learners are well-resourced	Our programmes are well-supported by the necessary PLD and resourcing SLT/Staff have participated in AI training.	We have built up resourcing in Mathematics and Science Staff able to use AI tools effectively to streamline work/learning for students Measures: Audit of Math/Science resources.

Te Piko o te Māhuri



02

Responsive Educators

Promoting inclusion and excellence through strong pedagogy and assessment practices in partnership with students and whānau.

Te Piko o te Māhuri

Strategic Goal	What do we expect to see?	How will we achieve or make progress? How will we measure success?
<p>Maintain robust assessment practices and conversations to continue to strengthen teacher professional judgements and OTJs</p> <p>Learn and use new assessment tools to inform practice alongside observation and moderation:</p> <ul style="list-style-type: none"> • BSLA Assessments <ul style="list-style-type: none"> • SMART Tool • Phonics Checks • Maths Checks 	<p>Teachers participate in robust PGCs, setting goals that improve outcomes for learners.</p> <p>Teachers engage with whānau to build strong learner/learning-relationships.</p> <p>Staff are competent users of the new assessment tools and able to use the data to inform practice/next steps for learners.</p>	<p>Ongoing PLD for staff around new tools.</p> <p>Guidance on analysing data through team and YGL meetings and PGCs.</p> <p>PGCs to set goals around using the data.</p> <p>Working within school and alongside our Kāhui Ako to moderate.</p> <p>Partnerships with local schools to moderate and respond to data in Māori-medium.</p> <p>Measures: Data Staff using the tools competently Improved outcomes for learners (yearly/termly targets). Parent voice on relationships.</p>



02

Te Piko o te Māhuri

Strategic Goal	What do we expect to see?	How will we achieve or make progress? How will we measure success?
Upskill and work alongside parents to understand the new curriculum, assessment tools and reporting	Parents understand the changes to the curriculum and the expectations for learning. Parents understand the tools being used to measure achievement.	Parent education through newsletters, Meet the Studio, Whānau Forum and other parent meetings. Measures: Parents able to interpret reports and engage with school/learners about the information in them.
Respond to data to create targets in Reading/Writing/Mathematics	We have maintained or improved outcomes for learners.	Professional Growth Cycle is used to create individual goals that reflect team goals that reflect whole school goals. Goals are responsive to data. Observation of improved practice Implementation of new Teaching Standards. Measures: Targets have been met. Teachers are meeting the new Professional Standards.

Kia Toa Takitini



03

Culture of Care

Promote the wellbeing of our learners through our school culture and community collaboration.

03



Kia Toa Takitini

Strategic Goal	What do we expect to see?	How will we achieve or make progress? How will we measure success?
Re-engage with and promote our living school values	Tamariki feel happy, safe and have school pride. Kaitiaki have strengthened their leadership skills through targeted programmes. A conversation has begun around collective student leadership across the kāhui.	Promote our school values through a variety of ways and incentives including student leadership. Continue to develop our kaitiaki through leadership training opportunities. Building relationships across the Kāhui to develop a wider programme for student leadership. Measures: Wellbeing @ School Survey Behaviour Post tracking Kaitiaki student voice



Kia Toa Takitini

Strategic Goal	What do we expect to see?	How will we achieve or make progress? How will we measure success?
<p>Build on our current wellbeing kete to provide further strategies to support and problem-solve.</p>	<p>Our kaiako are skilled practitioners and can design their wellbeing programmes to cater to the needs in their teams. Tamariki are equipped to manage themselves and their wellbeing.</p>	<p>Continue to upskill kaiako in wellbeing practices Continue to invest in resources that provide tamariki with skills to maintain/enhance their wellbeing Upskill our Kaitiaki to be leaders of kura</p> <p>Measures: Wellbeing @ School Survey Planning Shared language across school</p>



Kia Toa Takitini

Strategic Goal	What do we expect to see?	How will we achieve or make progress? How will we measure success?
Strengthen our connected community and networks	<p>Whānau are engaged in school life/the school community and have school pride.</p> <p>Whānau are aware of the opportunities that Westmere School offers.</p> <p>NUONI Whānau Hui are reflective of the needs and wants of whānau.</p> <p>Kāhui Ako has continued to work on shared goals despite withdrawal of funding.</p>	<p>Create events that maximise engagement and promote these and their value.</p> <p>Consider a “Grandparent Network”</p> <p>Continue to work with parents to develop Whānau Hui.</p> <p>Rebuild the Kāhui Ako team.</p> <p>Build a leadership group for Māori-medium kaiako so they can develop their leadership skills.</p> <p>Measures: Engagement/participation of parents in events Participation of schools in working together</p>



Kia Toa Takitini

Strategic Goal	What do we expect to see?	How will we achieve or make progress? How will we measure success?
Create and communicate an attendance plan & set targets	<p>Most children will be attending school regularly</p> <p>Whānau will be aware of the impact of attendance on achievement</p> <p>We will have strong relationships to support regular attendance</p>	<p>Create and meet our attendance target:</p> <ul style="list-style-type: none"> • Update our attendance plan to align with STAR • Monitor attendance in an ongoing way <p>Measures: Targets are set and met.</p>
Implement processes and policies for hosting international students.	<p>We have are signatories of the Code and members of SIEBA.</p> <p>We have completed all our documentation and promotional material.</p> <p>We have made relationships with agents and are ready to take international students.</p>	<p>Engage SIEBA, work with them to complete documentation and engage agents.</p> <p>Measures: Documentation is completed. Signatories of the Code.</p>