

Annual Plan Goals 2026

<p>Strategic Goal 1 He wae kai kapua</p>	<p>Strategic Goal 2 Te piko o te māhuri</p>	<p>Strategic Goal 3 Kia toa takitini</p>
		
<p>Flourishing Learners</p>	<p>Responsive Educators</p>	<p>Culture of Care</p>
<p>Learners who are actively engaged, connected to their learning and mātauranga, where growth and success are celebrated.</p>	<p>Promoting inclusion and excellence through strong assessment practices in partnership with students and whānau.</p>	<p>Promote the wellbeing of our learners through our school culture and community collaboration.</p>
<p>Support staff to implement the new NZC/TWoA and the underlying pedagogy.</p>	<p>Provide PLD, implement and educate the community on new reporting tools and requirements. Set new targets against these markers.</p>	<p>Build on our current wellbeing kete to provide further strategies to support and problem-solve.</p> <p>Create and communicate an attendance plan & set targets</p> <p>Strengthen our connected community and networks.</p> <p>Implement processes and policies for hosting international students.</p>

Strategic Goal 1: Learners who are actively engaged, connected to their learning and mātauranga, where growth and success are celebrated.

Annual Goal: Support staff to implement the new NZC/TWoA and the underlying pedagogy.

Summary of the Plan

We have used the draft and second draft of the new curriculum over the past two years to teach and assess against. We will use the latest edition of the curriculum and respond to inform planning for teaching and learning. We will also unpack the new English curriculum for Years 7 and 8 for our tamariki who have completed the Year 6 progressions (as these were not published until the end of 2025). NUONI will engage in PLD and work to develop guidelines for using Rangaranga Reo ā-Tā. We will strengthen teaching practice in PE and Health through PLD. Continue to educate parents on changes. Teachers will have a better understanding of AI tools available to them.

Where we are currently at?

The shift to a new curriculum did not have as much impact on the data as it could possibly have had. The work we put in place in 2025 ensured we had good outcomes for our learners and that there was very little shift in the percentage of children at and above in Reading, Writing and Mathematics. There were however, very few children achieving above.

We have excellent outcomes for learners and will look to maintain these against the shifts in expectations in the latest curricula.

We have strong systems and practices for planning and assessment currently, and will work to align these with the new tools and expectations.

How will our targets and actions give effect to Te Tiriti o Waitangi?

- The gap is closing between Māori-medium and English-medium achievement
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Annual Target

- Maintain current achievement results based on the new curriculum progressions, particularly in Mathematics
 - The gap is closing between Māori-medium and English-medium achievement
 - To increase the number of children above
 - Mathematics 20% 6 months or more above
 - Reading 40% 6 months or more above
 - Writing 15% 6 months or more above
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What do you expect to see by the end of the year?

- Curriculum coverage in place that responds to the new demands of the latest NZC
- Teachers plan, teach and assess against the new curriculum markers
- Some teachers in Māori-medium have been trained in RRaT
- AI is used as a tool to support teachers

Strategic Goal 1: Learners who are actively engaged, connected to their learning and mātauranga, where growth and success are celebrated.

Annual Goals: Support staff to implement the new NZC/TWoA and the underlying pedagogy.

Actions	Responsibility	Resources	Timeframe	Measurement of Success
Provide PLD to implement the new Mathematics and English Reo Rangatira Curriculum <ul style="list-style-type: none"> - Science of Learning - BSLA - Rangaranga Reo ā-Tā 	SLT YGLs Planning teams	NZC TMoA Ministry PLD	T1-4	<ul style="list-style-type: none"> ● Teachers are planning using the NZC/TMoA ● More children are achieving above as per target ● Observation data, YGL goals and triad goals/records show Science of Learning incorporated into teaching ● BSLA fully implemented in Y4-6 ● Rangaranga Reo ā-Tā training completed by Y4-6 kaiako
Evaluate our Kaupapa Overview against new curricula and make any necessary changes.	SLT	NZC	T1	<ul style="list-style-type: none"> ● Kaupapa review completed
Provide staff induction that supports staff to achieve high-quality outcomes for learners.	SLT YGLs Mentor Teachers Studio Buddies Triads	Release Time PGCs	T1-4	<ul style="list-style-type: none"> ● New staff voice collected and analysed at midyear to show growth and robustness of programme and support.
Provide an introductory level of PLD for teachers on use of AI	SLT PLD Provider	PLD Provider	T1-4	<ul style="list-style-type: none"> ● Teachers confident to use some AI to support admin and with teaching and learning resourcing

Strategic Goal 2: Promoting inclusion and excellence through strong assessment practices in partnership with students and whānau.

Annual Goal: Provide PLD, implement and educate the community on new reporting tools and requirements. Set new targets against these markers.

Summary of the Plan

Educate our staff, students and community about the new reporting tools and requirements and use these to set new targets.

Where we are currently at

Staff and community are aware of the latest curriculum, but haven't unpacked it yet to understand the progressions. Progress markers and the SMART tool are still in development so we are awaiting these to make decisions about how to proceed.

Annual Target:

- Staff using tools competently
 - Improved outcomes for learners
 - Parents are able to understand reporting
 - Targets are being met
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What do you expect to see by the end of the year?

- Hero has been updated to match new reporting expectations
- New tools are being used and data being analysed
- Future targets are being set against information gathered
- Teachers feel confident to use tools and make assessment judgments

Strategic Goal 2: Promoting inclusion and excellence through strong assessment practices in partnership with students and whānau.

Annual Goal: Provide PLD, implement and educate the community on new reporting tools and requirements. Set new targets against these markers.

Actions	Responsibility	Resources	Timeframe	Measurement of Success
<p>PLD to learn and implement new government assessment requirements</p> <ul style="list-style-type: none"> • BSLA Assessments • SMART Tool • Phonics Checks • Maths Checks <p>Support teachers and tamariki to understand new testing and results.</p>	All	Ministry Resources	T1-4	<ul style="list-style-type: none"> • Teachers are using progressions well to make OTJs, goals wheels, analyse data well • Assessment timetable set up for BSLA/phonics checks • SMART tool trial completed • Maths checks trialled and data utilised to help inform teaching and learning • Teachers and children can interpret results at a basic level
Educate community about new curriculum, testing and reporting.	All	Ministry Resources	T1-4	<ul style="list-style-type: none"> • Community has been informed of changes through newsletters and Whānau Forum and there is a growing understanding of the changes, testing and reporting.
PLD to learn and implement new government reporting requirements and “common descriptors” and “progress markers”.	SLT	Ministry Resources	T1-2	<ul style="list-style-type: none"> • Hero reports reflect changes from T2 onwards
Review reporting systems to meet new requirements.	SLT YGLs	YGL Mtg Time	T1-4	<ul style="list-style-type: none"> • Reporting is set up in Hero
Review assessments to support teaching and learning so we can meet our targets.	All	NZCER Ministry Tools	T1-4	<ul style="list-style-type: none"> • Selected assessment tools that are fit for purpose and are beneficial to learners.

Strategic Goal 3: Promote the wellbeing of our learners through our school culture and community collaboration.

Annual Goal:

- Build on our current wellbeing kete to provide further strategies to support and problem-solve.
- Create and communicate an attendance plan & set targets
- Strengthen our connected community and networks.
- Implement processes and policies for hosting international students.

Summary of the Plan

Build on our current wellbeing kete to provide further strategies to support and problem-solve.

Create and communicate an attendance plan & set targets

Strengthen our connected community and networks.

Implement processes and policies for hosting international students.

Where we are currently at

We have a solid MHWB programme that we would like to continue to strengthen with further strategies while inducting new staff.

Parents have a developing understanding of the importance of attendance. Holidays during term time are still a major issue for our community. We would like to see a reduction in the number of holidays during term time. Our regular attendance for 2025 was 65% with a particular low of 51% in Term 3.

Our community are highly engaged, and we would like to continue to build different ways to keep them informed and involved in their child's learning and wider school life.

We currently do not have international students, but we have enough space in our school and robust teaching and learning programmes to be able to host international students in the future.

Annual Target:

- MHWB data has improved (as per NZCER Wellbeing Survey)
 - Attendance is at 70% regular attendance
 - Events are well attended
 - Signatory of the Code
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What do you expect to see by the end of the year?

- We have a shared language across our school and our tamariki are equipped with strategies for problem-solving. New staff are able to deliver our programme.
- Fewer children are on holiday during term time.
- Whānau are involved in the community and have a good sense of how things work at our school
- All systems and structures are in place to begin hosting international students

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Actions	Responsibility	Resources	Timeframe	Measurement of Success
Build on our current wellbeing kete to provide further strategies to support and problem-solve.	SLT Teachers	External Resources	T1-4	<ul style="list-style-type: none"> • Social Thinking programme delivered within wellbeing programme in classes • Language and strategies being used across the school • Positive impact on NZCER Wellbeing Survey data
Create and communicate an attendance plan & set targets	SLT	Ministry Resources	T1-4	<ul style="list-style-type: none"> • Plan in place and being carried out
Strengthen our connected community and networks.	SLT Select teachers	Time/release time	T1-4	<ul style="list-style-type: none"> • Connection remains with schools across former Kāhui cluster • Data tracking through to co-requisites • Moderation in core learning areas
Implement processes and policies for hosting international students.	SLT	SIEBA membership	T1-4	<ul style="list-style-type: none"> • Complaint with Code of Practice and associated policies and systems • Plan in place for recruiting and hosting students in 2027